



Best practices in work-based learning 15.02.2023

TYKKY-project's

**IIS Leonardo Da Vinci Ripamonti
Como Italy**

Pathways for Soft Skills and Orientation

Activities **carried out in the company:**

- ❖ students realize what their real ambitions are as far as their future job is concerned.
- ❖ build the students' professional skills (**depending on the educational track of studies**)

classes involved: 2nd, 3rd, 4th, 5th (Technical and Professional/vocational courses of studies)

- ❖ **compulsory for students** who have to fulfil at least 150 hours of internship in companies during their school life.



Who is the tutor

- In order to make the project be efficient and effective, **each class has a tutor** who is usually a **teacher of the technical/professional subjects** with appropriate training and certifications.
- The **tutor** is a **link** among the school, the world of work (**company tutor**) and the local area
- The **tutor** supports and follows students in the fulfillment of these important pathways



The evaluation of the internship experience

- ❖ The **evaluation** : part of the student's final evaluation and of the learning outcomes achieved;
- ❖ The evaluation: aims at **assessing the process** (the student's attitudes and behavior) and **the result** (developed skills).
- ❖ The **internship documents** are thought to facilitate mobility, promote self-assessment and self-orientation (**school tutor-company tutor**)





SAFETY TRAINING

EACH STUDENT IS PROVIDED WITH TRAINING ABOUT

- ❖ the **protection of health and safety in the workplace;**
- ❖ health surveillance (**medical examination**)
- ❖ personal **protective equipment**
- ❖ **training is provided by an asynchronous online platform and/or by the person in charge of the workers' safety**

Simulated Training Enterprise

- ❖ Students start a **virtual company**, carrying out an **online market activity (e-commerce)**
- ❖ Reference to a **real company** (“**tutor company**”: reference model to be emulated in each phase or life cycle corporate)
- ❖ Teaching methodology: problem solving, learning by doing, cooperative learning, role playing



Project Work

- ❖ Project Work : based on **learning by doing**
- ❖ **Goal:** the realization of a **concrete product** (examples: **videos of descriptions of topics of physics, a short film about violence of gender**)
- ❖ **territorial partners commissions** (companies or other subjects outside the school located in the territory) **University Insubria**, a **social cooperative** working on the violence of gender with a project named “ **this monster love**”
- ❖ https://drive.google.com/file/d/1HVPQHcRx7Kriq45F7ny4gtMhF_YK8UN-/view?usp=share_link
- ❖ https://drive.google.com/file/d/1HVPQHcRx7Kriq45F7ny4gtMhF_YK8UN-/view?usp=share_link





THE EMPOWERING PROJECT(2021)

Professional laboratory courses (extracurricular)

Specific goals

- ❖ enhancement of learning/ key and professional skills,
- ❖ socialization of students.

methodologies based on **Work-Based Learning**

laboratory activities based on **innovative methods/tools, active and cooperative learning**

Aim: **orientation, personal well-being**

- **tailoring**
- **forklift license**
- **welding**
- **auto repairs**
- **production of waste sorting containers**
- **materials for the orientation campaign (graphics and audiovisual)**
- **programmable logic controller**



COMAKING LAB

Named **territorial laboratory for employability** : innovative training space realized by **several schools and associations** (**Centers for Adult Education, NEET**) in the area

"integrated factory" : reproduce the **production process of the silk chain** and **related production activities**

place of training, experimentation, innovation, aimed at stimulating professional growth, skills and self-entrepreneurship, innovation, education and inclusion.

Different courses with different competences (FASHION, GRAPHICS, AUDIO VISUAL, TRANSPORT AND LOGISTICS, ACCOUNTING)

- weaving and printing of fabrics
- pattern making and confection of textile products
- packaging
- marketing and communication
- administrative/accounting management
- logistics management

- **PLACEMENT**

The **Placement project**: brings young people closer to the world of work.



- **ALMA DIPLOMA (PLATFORM)**

AlmaDiploma : free, non-profit association of **schools belonging to the national education system**

Database (CVs) of students graduated companies



- **CAREER DAY (EVENT)**

Career Day : recruiting event **companies** opportunity to be known

students get in touch with the working realities/useful orientation cues.



- **APPRENTICESHIP (open-ended work contract)**

Young people (aged 15-25): work in companies/school training for basic skills

